


Report of the Add-on Course on the Topic “Health Education” conducted by the Department of Education.

The Department of Education in its Departmental Meeting unanimously resolved to conduct an Add-on Course on the Topic “Health Education” from 07/11/2022 to 06/12/2022. Accordingly, a notice was published on 01/11/2022 wherein all Honours students of the Department of Education were asked to enroll themselves to the above-mentioned course. All the faculty members were entrusted to take their classes on the offline mode after the College hours. A routine was published & the classes were taken as per the prescribed routine. The total number of students enrolled was 104 whereas 94 students were able to complete the course. The course ended with a MCQ Assessment . The above mentioned Add-on course went off well with the distribution of certificates by the Head of the Institution.


09.12.22
Add-on Course
Co - Ordinator
Jatindra-Rajendra Mahavidyalaya
Dist.- Msd.
P.O.


09-12-22
Teacher-in-Charge
Jatindra-Rajendra Mahavidyalaya
P.O. Amtala, Murshidabad

To,
The Teacher in Charge,
Jatindra Rajendra Mahavidyalaya,
Amtala,
Murshidabad.

Sub: Prayer for granting permission for introducing an Add-on Course (Health Education) in the current Academic Session 2022-2023.

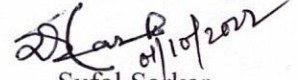
Madam,

This is for your kind information that the Department Education in its Departmental meeting has taken a resolution to introduce an Add-on Course in the current Academic Session 2022-23. In order to go ahead we need to seek your permission which we are sure will be granted by you for the larger interest of the students of our college.

Therefore, we earnestly request you to grant me the permission to introduce the above course, so that we can publish the notification as soon as possible.

Thanking you in anticipation.

Yours sincerely,


Sufal Sarkar

HOD, Department of Education
Jatindra Rajendra Mahavidyalaya,
Amtala, Murshidabad.




Teacher-in-Charge
Jatindra-Rajendra Mahavidyalaya
P.O. Amtala, Dist. Murshidabad



Jatindra – Rajendra Mahavidyalaya

P.O-Amtala • Dist-Murshidabad • Pin Code-742121

Estd: 1986

Website: www.jrm.org.in Email ID : principal@jrm.org.in Fax-03482-247244
Phone. No (S.T.D.-03482) 247107 (Principal), 247244 (Office)

Date: 01/11/2022

Notice

All the 1st, 3rd & 5th semesters education (Honours) students of Jatindra Rajendra Mahavidyalaya are here by informed that the department of Education is going to organize an add-on (Certificate) course on Health Education. The course will commence from 1st week of November 2022. Students are requested to register their name for the course within 4th November 2022.

Q.2uro 01.11.22

Teacher-in-Charge
Jatindra Rajendra Mahavidyalaya

Teacher-in-Charge
Jatindra-Rajendra Mahavidyalaya
P.O. Amtala, Dist. Murshidabad

[Signature] 01/11/2022

Head
Department of Education

HoD, Department of Education
Jatindra-Rajendra Mahavidyalaya
Amtala, Murshidabad

***For further details contact to this number:
Sufal Sarkar (9126832259)
Mithun Kumar Ghosh (9883239547)

JATINDRA RAJENDRA MAHAVIDYALAYA



P.O - AMTALA * DIST. - MURSHIDABAD * PIN CODE - 742121


E-mail - principal@jrm.org.in, Web Site - www.jrm.org.in, Phone No - 03482-247244, 247107

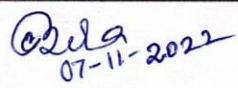
ENROLLMENT SHEET

Add On / Value Added Course

Dept. Name Course Name Session :
Education Health Education 2022-2023

Sl	Reg no	Student Id	Name	Gender	Caste	Signature of Students
1	051292	B.A/22/0024	RIMPA KHATUN	F	OBC-A	Rimpa Khatun
2	051331	B.A/22/0037	RAFIUL ALAM MONDAL	M	General	Rafiqul Alam Mondal
3	051307	B.A/22/0068	SARMIN KHATUN	F	OBC-A	Sarmin Khatun
4	051256	B.A/22/0102	HABIBA KHATUN	F	OBC-A	Habiba Khatun
5	051317	B.A/22/0107	AJI SHAIKH	M	General	Aji Shaikh
6	051249	B.A/22/0111	BARNITA BISWAS	F	General	BARNITA BISWAS
7	051305	B.A/22/0139	SANIYA KHATUN	F	OBC-A	Saniya Khatun
8	051250	B.A/22/0143	BINITA KARMAKAR	F	OBC-B	Binita Karmakar
9	051312	B.A/22/0153	TANIYA KHATUN	F	OBC-A	Taniya Khatun
10	051301	B.A/22/0159	SAJEDA KHATUN	F	OBC-A	Sajeda Khatun
11	051332	B.A/22/0172	RAJIBUL MANDAL	M	OBC-A	Rajibul Mandal
12	051326	B.A/22/0208	MEHEBUB MURSHID SK	M	General	Meheebub Murshid SK
13	051298	B.A/22/0250	RUBINA KHATUN	F	General	Rubina Khatun
14	051271	B.A/22/0256	MITA GHOSH	F	General	Mita Ghosh
15	051265	B.A/22/0263	KRISHNA MONDAL	F	General	Krishna Mondal
16	051275	B.A/22/0266	NAJIMA KHATUN	F	General	Najima Khatun
17	051308	B.A/22/0312	SARMIN SULTANA	F	General	Sarmin Sultana
18	051258	B.A/22/0571	HASINA BANU KHATUN	F	General	Sarmin Sultana
19	051320	B.A/22/0978	HABIBUR MONDAL	M	General	Habibur Mondal
20	051253	B.A/22/1007	FATEMA KHATUN	F	General	Fatema Khatun
21	051289	B.A/22/1021	REXONA KHATUN	F	General	
22	051261	B.A/22/1063	KAIFA AJME KHATUN	F	OBC-A	Kalifa Ajme Khatun
23	051278	B.A/22/1126	NAJMUNNAHAR KHATUN	F	OBC-A	Kalifa Ajme Khatun
24	051247	B.A/22/1321	ANKITA ROY	F	General	Ankita Roy
25	051330	B.A/22/1420	PROBAL ACHARIYA	M	SC	Probal Achariya
26	051291	B.A/22/1424	RIMIKA KHATUN	F	General	Rimika Khatun
27	051340	B.A/22/1428	TUHIN MONDAL	M	General	Tuhin Mondal
28	065374	B.A/21/0037	RACHANA KHATUN	F	General	
29	065351	B.A/21/0039	Ananya Ghosh	F	OBC-B	Ananya Ghosh
30	065394	B.A/21/0040	SAYEBA KHATUN	F	OBC-A	Sayeba Khatun
31	065445	B.A/21/0044	SUNOY PAL	M	OBC-B	Sunoy Pal
32	065433	B.A/21/0064	SAHABUL SHEIKH	M	OBC-A	Sahabul Sheikh
33	065437	B.A/21/0129	SAKIL RAJA	M	OBC-A	Sakil Raja
34	065425	B.A/21/0131	MASUM REJA MONDAL	M	OBC-A	Masum Reja Mondal
35	065357	B.A/21/0138	JAYA HALDAR	F	SC	Jaya Halder
36	065370	B.A/21/0139	NIPA HALDAR	F	SC	Nipa Halder
37	065410	B.A/21/0142	ABDUL GAFFAR SARDAR	M	OBC-A	Abdul Gaffar Sardar
38	065442	B.A/21/0190	SOUMIK PAL	M	OBC-B	Soumik Pal
39	065399	B.A/21/0191	SOUMI GHOSH	F	OBC-B	Soumi Ghosh
40	065372	B.A/21/0193	PRIYANKA GHOSH	F	OBC-B	Priyanka Ghosh
41	065358	B.A/21/0197	JEETISHA ROY	F	General	
42	065387	B.A/21/0199	SABANA YEASMIN	F	OBC-A	Sabana Yeasmin


Add-on Course
Co - Ordinator
J.R. Mahavidyalaya
P.O.- Amtala, Dist.- Msd.


Signature of Principal / Teacher-in-charge
Teacher-in-Charge
Jatindra-Rajendra Mahavidyalaya
P.O. Amtala, Murshidabad

JATINDRA RAJENDRA MAHAVIDYALAYA



P.O - AMTALA * DIST. - MURSHIDABAD * PIN CODE - 742121

E-mail - principal@jrm.org.in, Web Site - www.jrm.org.in, Phone No - 03482-247244, 247107

ENROLLMENT SHEET


Add On / Value Added Course

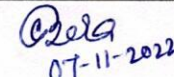
Dept. Name
Education

Course Name
Health Education

Session :
2022-2023

Sl	Reg no	Student Id	Name	Gender	Caste	Signature of Students
43	065369	B.A/21/0200	NASRIN BANU	F	OBC-A	Nasrin Banu
44	065416	B.A/21/0202	ATISH KUMAR GHOSH	M	OBC-B	Atish Kumar Ghosh
45	065389	B.A/21/0203	SABINA YASMIN	F	General	Sabina Yasmin
46	065408	B.A/21/0204	UMMA SALMA	F	OBC-A	Ummma Salma
47	065435	B.A/21/0207	SAHID ANOAR MANDAL	M	General	Sahid Anoar Mandal
48	065436	B.A/21/0209	SAJAHAN SK	M	General	Sajahan SK
49	065429	B.A/21/0213	RANADEEP DUTTA	M	General	Ranadeep Dutta
50	065359	B.A/21/0230	JULIAS PARVIN	F	OBC-A	Julias Parvin
51	065367	B.A/21/0265	NASIBA KHATUN	F	General	Nasiba Khatun
52	065441	B.A/21/0267	SOHEL RANA MANDAL	M	General	Sohel Rana Mandal
53	065388	B.A/21/0273	SABINA KHATUN	F	OBC-A	Sabina Khatun
54	065417	B.A/21/0277	BIJAN MANDAL	M	General	Bijan Mandal
55	065430	B.A/21/0279	RIK MONDAL	M	General	Rik Mondal
56	065392	B.A/21/0409	SAMRIN KHATUN	F	OBC-A	Rik Mondal
57	065438	B.A/21/0455	SANOAR MONDAL	M	General	Sanoar Mondal
58	065431	B.A/21/0460	ROHIM SHEIKH	M	General	Sanoar Mondal
59	065432	B.A/21/0511	SAHABUDDIN SARDAR	M	General	
60	065362	B.A/21/0624	MOUMITA MANDAL	F	General	Moumita Mandal
61	065415	B.A/21/1050	Aktarujman seikh	M	OBC-A	Mounila Mandal
62	065383	B.A/21/1053	SABANA KAIFI AZMI	F	General	Sanoar Mondal
63	065398	B.A/21/1057	SOHELI KHATUN	F	OBC-A	Aliti Mandal
64	065348	B.A/21/1173	ADITI MONDAL	F	General	Aliti Mandal
65	065366	B.A/21/1396	NAJMA KHATUN	F	General	
66	065385	B.A/21/1528	SABANA KHATUN	F	General	Sabana Khatun
67	065386	B.A/21/1530	SABANA YEASMIN	F	General	Sabana yeasmin
68	065444	B.A/21/1609	SUMIT GHOSH	M	OBC-B	Sumit Ghosh
69	065424	B.A/21/1681	MAINUL HASAN	M	General	Sumit Ghosh
70	065350	B.A/21/1912	ALBIRA KHATUN	F	General	Sumit Ghosh
71	065401	B.A/21/1926	SUDIPTA PAL	F	OBC-B	SUDIPTA PAL
72	065356	B.A/21/1940	JASMIN KHATUN	F	General	S
73	057602	B.A/20/0056	SURAYA PARVIN	F	OBC-A	SURAYA PARVIN
74	057582	B.A/20/0075	NIRUPAMA MANDAL	F	SC	SURAYA PARVIN
75	057611	B.A/20/0076	PAPPU PRAMANIK	M	OBC-B	Pappu Pramanik
76	057625	B.A/20/0079	TARIKUL MONDAL	M	General	Tarikul Mondal
77	057586	B.A/20/0087	RIMPA HALDER	F	SC	
78	057620	B.A/20/0091	SOMNATH MONDAL	M	General	Somnath Mondal
79	057592	B.A/20/0125	SAINA AKTAR	F	OBC-A	Saina Aktar
80	057600	B.A/20/0129	SHYAMOLI KHATUN	F	OBC-A	Shyamoli Khatun
81	057598	B.A/20/0137	SHIKHA GHOSH	F	OBC-B	Shikha Ghosh
82	057588	B.A/20/0173	RIMPA KHATUN	F	General	Rimpa Khatun
83	057568	B.A/20/0179	CHANDNI RAHAMAN	F	OBC-A	Chandni Rahaman
84	057601	B.A/20/0184	SUHANA SULTANA	F	General	Suhana Sultana


Add-on Course
Co - Ordinator
J.R. Mahavidyalaya
P.O.- Amtala, Dist.- Murshidabad


Signature of Principal / Teacher-in-charge
Teacher-in-Charge
Jatindra-Rajendra Mahavidyalaya
P.O. Amtala, Murshidabad

JATINDRA RAJENDRA MAHAVIDYALAYA



P.O - AMTALA * DIST. - MURSHIDABAD * PIN CODE - 742121

E-mail - principal@jrm.org.in, Web Site - www.jrm.org.in, Phone No - 03482-247244, 247107

ENROLLMENT SHEET

Add On / Value Added Course

Dept. Name
Education

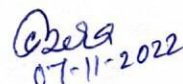
Course Name
Health Education

Session :
2022-2023

Sl	Reg no	Student Id	Name	Gender	Caste	Signature of Students
85	057593	B.A/20/0199	SANGITA MANDAL	F	General	Sangita Mandal
86	057569	B.A/20/0208	CHANDRAKANA KHATUN	F	General	CHANDRAKANA KHATUN
87	057609	B.A/20/0254	DIBYENDU PAL	M	OBC-B	Fard
88	057579	B.A/20/0389	MOUMITA MALITYA	F	General	Farhana Yesmi Moumita Malitya
89	057606	B.A/20/0392	TAMANNA SULTANA	F	General	TAMANNA SULTANA
90	057614	B.A/20/0518	RAMJAN SHAIKH	M	General	RAMJAN SHAIKH
91	057619	B.A/20/0530	SOHEL SAIKH	M	General	SOHEL SAIKH
92	057621	B.A/20/0534	Soyeb akhter sk	M	General	Soyeb Akhter sk
93	057591	B.A/20/0539	SAHELI AKTAR TITHI	F	OBC-A	SAHELI AKTAR TITHI
94	057612	B.A/20/0542	RAHIM SHAIKH	M	General	Rahim Shaikh
95	057589	B.A/20/0579	ROJA SHAH	F	General	Raja Shah
96	057572	B.A/20/0600	FARHANA KHATUN	F	General	Farhana khatun
97	057615	B.A/20/0706	RUBEL HOSSAINE	M	OBC-A	RUBEL HOSSAINE
98	057581	B.A/20/0767	NEHA KHATUN	F	OBC-A	
99	057623	B.A/20/0770	SUPROVAT HAZRA	M	SC	SUPROVAT HAZRA
100	057608	B.A/20/0949	UMME SALMA	F	General	Umme Salma
101	081718	B.A/20/0993	RANA BISWAS	M	General	Rana Biswas
102	057613	B.A/20/1087	RAJIBUL MALITYA	M	OBC-B	Rajibul malitya
103	057605	B.A/20/1451	TAJMIN KHATUN	F	General	
104	057596	B.A/20/1504	SARMILA KHATUN	F	General	SARMILA khatun


Add-on Course
Co - Ordinator

J.R. Mahavidyalaya
P.O.- Amtala, Dist.- Msd.


07-11-2022

Signature of Principal / Teacher-in-charge
Teacher-in-Charge
Jatindra-Rajendra Mahavidyalaya
P.O. Amtala, Murshidabad

JATINDRA RAJENDRA MAHAVIDYALAYA



Estd: 6th Dec 1986. Affiliated to University of Kalyani

***A Report On
Health Education
(Add On Course)***

Department Of Education

Course Duration - 07/11/2022 to 06/12/2022

Academic Year - 2022 - 2023

***A Report On
Health Education
(Add On Course)***

Duration: 30 Hours

**Time: 09:30am to 10:30pm
02:30pm to 02:30pm
04:30Pm to 05:30Pm**

VENUE: Room No 13 and 17

COURSE CO-ORDINATOR: MITHUN KUMAR GHOSH

State Aided college teacher

Jatindra Rajendra Mahavidyalaya

Total Number of Student Enrolment - 104

Total No of Course Completed Students - 94

SPEAKERS

- 1. Mithun Kumar Ghosh - Faculty of Education, Jatindra Rajendra Mahavidyalaya**
- 2. Sufal Sarkar – Faculty of Education, Jatindra Rajendra Mahavidyalaya**
- 3. Julekha Khatun – Ex-Student, Jatindra Rajendra Mahavidyalaya**

4. Dipannatia Mandal – Ex-Student, Jatindra Rajendra Mahavidyalaya
5. Nandini Biswas – Invite Teacher

❖ INTRODUCTION:

The Department of Education offers an Add on Course entitled “Health Education” to the students of Education Honours of Jatindra Rajendra Mahavidyalaya, Amtala from 1st February to 5th March 2022 by the course co-coordinator Prof. Mithun Kumar Ghosh, under the guidance of IQAC. The notification for the enrolment of this course was published on 01st of November 2022 by the department and students were asked to contact teachers within 04th of November 2022. Surprisingly 104 students were prompt to register their names within two weeks with the course fee as nil. Faculty member and ex-student take classes in offline mode and registered the attendance of students separately as provided to them before hand. The final assessment was taken on 06th December 2022 following the guideline of the parent university related to the distribution of full mark i.e. 25 out of which 5 marks was allotted for attendance. Therefore MCQs were decided to assess the students learning outcomes through offline mode with the help of providing a set of 10 questions to all students who could assign their responses and submit them within the 20 minutes time. Only 94 students completed this course successfully. All the successful students were issued a certificate of value added course and received them except 68 students who are yet to take their certificates.

❖ AIM OF THE ADD ON COURSE:

Health Education

The aim of this add-on course in Health Education is to equip participants with a comprehensive understanding of the principles, policies, and practices of health education within the Indian context. This course is designed to enhance the quality of health awareness and education among individuals and communities, fostering a holistic approach to health and well-being. Key objectives include:

1. **Understanding the Importance of Health:**
 - ↳ Recognize the significance and impact of health on individual and community well-being.
 - ↳ Appreciate the role of educational institutions in promoting total health quality.
2. **Knowledge of Health Policies and Goals:**
 - ↳ Gain insights into the National Health Policy – 2002 and its implications.
 - ↳ Understand the dimensions and determinants of health.
3. **Encouraging Community Participation:**
 - ↳ Learn strategies for community involvement in health initiatives.
 - ↳ Identify the roles and responsibilities of volunteers in health education.
4. **Effective Communication and Training in Health:**
 - ↳ Develop skills in health education and promotion.
 - ↳ Understand the principles of health communication and behavior change.
 - ↳ Learn methodologies for planning and implementing health education programs.
5. **Improving School Health Services:**
 - ↳ Assess the health status of school children.
 - ↳ Study the current school health services and programs in India.
6. **Addressing Health Issues:**
 - Explore contemporary health issues such as fast food consumption, drinking water safety, and mental health concerns.
 - Understand the impact of lifestyle factors on physical health.
7. **Managing Communicable and Non-Communicable Diseases:**
 - ↳ Study the epidemiology of communicable diseases and national health programs, with a focus on HIV/AIDS, leprosy, and avian influenza.

- ☞ Examine the prevalence and management of non-communicable diseases, particularly cardiovascular diseases and mental health disorders.

By the end of this course, participants will be well-versed in the essential aspects of health education, equipped to contribute to the health sector effectively, and capable of promoting health and wellness within their communities.

❖ OBJECTIVES OF THE COURSE:

Health Education

The objectives of the Health Education course are as follows:

- 1. Enhance Understanding of Health Significance:**
 - ☞ To emphasize the importance of health in daily life and its impact on overall well-being.
 - ☞ To highlight the role of educational institutions in promoting health quality.
- 2. Educate on Health Policies and Goals:**
 - ☞ To provide knowledge about the National Health Policy – 2002.
 - ☞ To explore the dimensions and determinants of health and understand health goals at a national level.
- 3. Promote Community Participation:**
 - ☞ To develop strategies for effective community participation in health initiatives.
 - ☞ To outline the responsibilities that volunteers can undertake in promoting health education.
- 4. Develop Skills in Health Communication and Training:**
 - ☞ To educate on the principles and practices of health education and promotion.
 - ☞ To understand the process of behavior change and effective health communication.
 - ☞ To learn methodologies for planning and implementing health education and training programs.
- 5. Improve School Health Services:**
 - ☞ To assess and understand the health status of school children.
 - ☞ To study the structure and effectiveness of school health services and programs in India.
- 6. Address Contemporary Health Issues:**
 - ☞ To examine issues such as fast food consumption, drinking water safety, and mental health.
 - ☞ To understand the health impacts of lifestyle factors such as height-weight index, blood pressure, and mental health (depression and aggression).
- 7. Understand Communicable Diseases:**
 - ☞ To study the epidemiology of communicable diseases and related national health programs.
 - ☞ To focus on specific diseases such as HIV/AIDS, leprosy, and avian influenza.
- 8. Understand Non-Communicable Diseases:**
 - ☞ To explore the epidemiology of non-communicable diseases and related national health programs.
 - ☞ To emphasize the understanding and management of cardiovascular diseases and mental health disorders.

By achieving these objectives, the course aims to create a well-rounded understanding of health education, enabling participants to actively contribute to the promotion of health and well-being in their communities and professional settings.

❖ COURSE OUTCOMES:

After completion of the course the learners will be able to:

- ☞ lead a health life through preservation of good health.
- ☞ discriminate between good and bad practices.
- ☞ develop appropriate attitude and awareness towards health-related issues.

- ↪ promote health and efficiency through organized community effort.
- ↪ explain the ideas about communicable and non-communicable disease.

◇ SYLLABUS:

30 Days Value-added Course on the Topic

Health Education

Module 1: Scenario of Health Education in India:

- ↪ Significance and importance of health,
- ↪ Emerging and total quality of the educational institution,
- ↪ Status of health education in India
- ↪ Total health quality

Module 2: Concepts of Health:

- ↪ Health Policy and Goals:
- ↪ Dimension and determination of health,
- ↪ National Health Policy – 2002.

Module 3: Community Participation:

- ↪ Strategies and approaches for community participation and involvement,
- ↪ Responsibilities which volunteers can undertake.

Module 4: Information, Education, Communication and Training in Health :

- ↪ Health education and promotion,
- ↪ Process of change in behaviour,
- ↪ Principles of health education,
- ↪ Communication in health education and training,
- ↪ Education and training methodology,
- ↪ Planning of health education,
- ↪ Levels of health education, Child to child programme,
- ↪ Education and training system in health and FW institution,
- ↪ IEC training scheme.

Module 5: School Health Services :

- ↪ Health Status of school children,
- ↪ School health service in India,
- ↪ School health programme.

Module 6: Health Issues and Education :

- ↪ Vision and Mission : Fast food problems, Drinking water problems, Falling heart and brain entertainment ratio,
- ↪ Inflated height - weight index, High and low blood pressure,
- ↪ Depression and aggression.

Module 7: Communicable Diseases:

- ↪ Epidemiology of Communicable Diseases and National Health Programme with Special reference to HIV/ AIDS, Leprosy and Avian Influenza and human health (New threat).

Module 8: Non-Communicable Diseases:

- Epidemiology of Non-Communicable Diseases and National Health Programmes with Special emphasis on Cardio-vascular diseases (unhealthy life style diseases), Mental disorder and Mental retardation.

✧ LESSON PLAN & TENTATIVE CLASS ROUTINE:

LESSON PLAN

CLASS	DATE	TOPIC	TIME	SPEAKERS NAME
LECTURE 1	07/11/2022	Scenario of Health Education in India, Significance and importance of health	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 2	09/11/2022	Emerging and total quality of the educational institution	09:30AM TO 10:30 AM	JULEKHA KHATUN
LECTURE 3		Status of health education in India	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 4	10/11/2022	Total health quality	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 5	11/11/2022	Concept of Status of health education in India	04:30PM TO 05:30PM	DIPANNITA MANDAL
LECTURE 6	12/11/2022	Concept of Health Policy and Goals	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 7	14/11/2022	Concept of National Health Policy – 2002	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 8	15/11/2022	Community Participation Strategies and approaches for community participation	04:30PM TO 05:30PM	JULEKHA KHATUN
LECTURE 9	16/11/2022	Concept of Strategies and approaches for community involvement	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 10	17/11/2022	Concept of Responsibilities which volunteers can undertake	09:30AM TO 10:30 AM	NANDINI BISWAS
LECTURE 11		Brief Letcher Community Participation Strategies and approaches	02:00PM TO 03:30PM	SUFAL SARKAR
LECTURE 12	18/11/2022	Brief Letcher Responsibilities which volunteers can undertake	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 13	19/11/2022	Concept of Information, Education, Communication and Training in Health	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 14	21/11/2022	Health education and promotion, Process of change in behaviour, Principles of health education,	04:30PM	MITHUN KUMAR GHOSH

	2		TO 05:30PM	
LECTURE 15 LECTURE 16	22/11/20 22	Communication in health education and training, Education and training methodology, Planning of health education,	09:30AM TO 10:30 AM	DIPANNITA MANDAL
		Levels of health education, Child to child programme, Education and training system in health and FW institution, IEC training scheme.	02:00PM TO 03:30PM	SUFAL SARKAR
LECTURE 17	23/11/20 22	Concept of School Health Services	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 18	24/11/20 22	Health Status of school children,	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 19	25/11/20 22	School health service in India,	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 20	26/11/20 22	School health programme.	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 21	28/11/20 22	Concept of Health Issues and Education	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 22	29/11/20 22	Vision and Mission : Fast food problems, Drinking water problems, Falling heart and brain entertainment ratio,	09:30AM TO 10:30 AM	MITHUN KUMAR GHOSH
LECTURE 23		Inflated height - weight index, High and low blood pressure,	02:00PM TO 03:30PM	SUFAL SARKAR
LECTURE 24	30/11/20 22	Depression and aggression.	04:30PM TO 05:30PM	MITHUN KUMAR GHOSH
LECTURE 25	01/12/20 22	Concept of Communicable Diseases	09:30AM TO 10:30 AM	DIPANNITA MANDAL
LECTURE 26		Epidemiology of Communicable Diseases and National Health Programme	04:30PM TO 05:30PM	SUFAL SARKAR
LECTURE 27	02/12/20 22	Special reference to HIV/ AIDS, Leprosy and Avian Influenza and human health (New threat).	04:30PM TO 05:30PM	NANDINI BISWAS
LECTURE 28	03/12/20 22	Non-Communicable Diseases: Epidemiology of Non- Communicable Diseases and National Health Programmes	04:30PM TO 05:30PM	JULEKHA KHATUN
LECTURE 29	05/12/20 22	with Special emphasis on Cardio-vascular diseases (unhealthy life style diseases), Mental disorder and Mental retardation.	09:30AM TO 10:30 AM	SUFAL SARKAR
LECTURE 30	06/12/20 22	ASSESSMENT	02:00PM TO 03:30PM	MITHUN KUMAR GHOSH

✦ LEARNING RESOURCES:

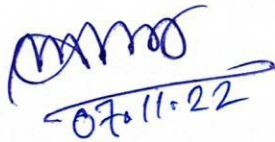
- ☞ Chafetz Marion C.(1981). Health Education, Springer Science & Business Media
- ☞ Davis,J.K. and Macdonald, G.(1998). Quality, Evidence and Effectiveness in Health Promotion: Striving for Certainties,Routledge

- ☞ Gupta, M.C. and Mahajan, B.K. (2005). Text Book of Preventive and social Medicine, New Delhi, Jaypee Brothers, Medical publishers Pvt.Ltd.
- ☞ Guthrie S., Birkhead Cynthia B., Morrow Sylvia Pirani, Jones (2020). Essentials Of Public Health. Bartlett Publishers Inc.
- ☞ Kenny, D.T., Carlson, J.G., McGuigan, F.J and Sheppard, J.L. (2000). Stress and Health – Research and Clinical Applications, The Netherlands, Harwood, Academic Publishers.
- ☞ Mahoney, S. and Olsen, L.K. (Eds.) (1993), Health Education – Teacher Resource Handbook, California, USA, Corwin Presee Inc.
- ☞ Nanda, V.K. (1997). Health Education, New Delhi, Anmol Publication Pvt. Ltd.
- ☞ Ramachandran, L. and Dharmaliugam, T. (2001). Health Education – A New Approach, New Delhi, Vikas Publishing House Pvt. Ltd.
- ☞ Sen, A. (2007). Health Education and Nutrition, Gyanbooks
- ☞ Singh, S.P. (2001). Sex Education – AIDS and Sexuality, Delhi, Authors Press

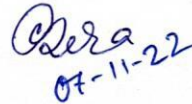
❖ EVALUATION PROCESS:

At the end of the Course, there will be a Course-end Assessment. Attendance Component Marks would be calculated based on the actual Attendance Percentage of the Students during the classes of the Course.

Course-end Assessment	Marks:20
Attendance	Marks:5
Evaluation would be done: Course-end Assessment & Attendance	Total Marks: 25
Students will get Certificate	After Completion of the Course


07.11.22

Add-on Course
Co - Ordinator
J.R. Mahavidyalaya
P.O.- Amtala, Dist.- Msd.


07-11-22

Teacher-in-Charge
Jatindra-Rajendra Mahavidyalaya
P.O. Amtala, Murshidabad

❖ SAMPLING QUESTION (MCQ)

Jatindra Rajendra Mahavidyalaya
Value Added Assessment

Session – 2022 - 2023
Course Name – Health Education

15
20

Full Marks: 20

Times: 1 Hours

Roll No. B.A/21/0039


Semester 2nd Sem.

A) নিচের প্রশ্ন গুলির সঠিক উত্তরটি বেছে নিয়ে (✓) চিহ্ন দাও।

1 × 20 = 20

1. What is the significance of health education in India? (ভারতে স্বাস্থ্য শিক্ষার গুরুত্ব কী?)
A) Improving literacy rates (সাক্ষরতার হার বাড়ানো) B) Enhancing overall health and well-being (সর্বমোট স্বাস্থ্য ও সুস্থতা বৃদ্ধি)
C) Reducing pollution (দূষণ কমানো) D) Promoting tourism (পর্যটন প্রচার করা)
2. What does 'total health quality' refer to? (মোট স্বাস্থ্য মান বলতে কী বোঝায়?)
A) Quality of life (জীবনের মান) B) Total number of hospitals (হাসপাতালের মোট সংখ্যা)
C) Overall health standards (সর্বমোট স্বাস্থ্য মান) D) Number of health professionals (স্বাস্থ্য পেশাদারদের সংখ্যা)
3. What is the primary focus of the National Health Policy - 2002? (২০০২ সালের জাতীয় স্বাস্থ্য নীতির প্রধান লক্ষ্য কী?)
A) Increasing birth rates (জন্মহার বৃদ্ধি) B) Improving public health infrastructure (প্রকাশ্য স্বাস্থ্য পরিকাঠামো উন্নতি করা)
C) Promoting traditional medicine (প্রচলিত চিকিৎসা প্রচার করা) D) Reducing healthcare costs (স্বাস্থ্যসেবা খরচ কমানো)
4. Which dimension is not included in the determination of health? (স্বাস্থ্যের নির্ধারণে কোন মাত্রা অন্তর্ভুক্ত নয়?)
A) Physical (শারীরিক) B) Emotional (আবেগিক) C) Financial (আর্থিক) D) Social (সামাজিক)
5. Which strategy is important for community participation in health? (স্বাস্থ্য সম্প্রদায়ের অংশগ্রহণের জন্য কোন কৌশলটি গুরুত্বপূর্ণ?)
A) Top-down approach (শীর্ষ-নিচের পদ্ধতি) B) Grassroots involvement (মূলস্তরের অংশগ্রহণ)
C) Government control (সরকারি নিয়ন্ত্রণ) D) Media campaigns (মিডিয়া প্রচারাভিযান)
6. What is a key responsibility volunteers can undertake? (স্বেচ্ছাসেবকরা কোন প্রধান দায়িত্ব নিতে পারেন?)
A) Building hospitals (হাসপাতাল তৈরি করা) B) Educating the community (সম্প্রদায়কে শিক্ষিত করা)
C) Providing free medication (বিনামূল্যে ঔষুধ সরবরাহ করা) D) Conducting research (গবেষণা পরিচালনা করা)
7. What is a primary goal of health promotion? (স্বাস্থ্য প্রচারের প্রধান লক্ষ্য কী?)
A) Increasing population (জনসংখ্যা বৃদ্ধি) B) Enhancing health literacy (স্বাস্থ্য সাক্ষরতা বৃদ্ধি)
C) Building new clinics (নতুন ক্লিনিক নির্মাণ) D) Lowering medical costs (চিকিৎসার খরচ কমানো)
8. Which principle is crucial in health education? (স্বাস্থ্য শিক্ষায় কোন নীতিটি গুরুত্বপূর্ণ?)
A) Flexibility (লচলিতা) B) Cost-effectiveness (খরচ-কুশলতা)
C) Community-centric approach (সম্প্রদায়-কেন্দ্রিক পদ্ধতি) D) Government funding (সরকারি তহবিল)
9. What is a common health issue among school children in India? (ভারতে স্কুল শিশুদের মধ্যে সাধারণ স্বাস্থ্য সমস্যা কী?)
A) High cholesterol (উচ্চ কোলেস্টেরল) B) Malnutrition (কুষ্ঠরোগ) C) Diabetes (ডায়াবেটিস) D) Asthma (হাঁপানি)
10. Which service is part of the school health program? (স্কুল স্বাস্থ্য প্রোগ্রামের অংশ কোন সেবা?)
A) Dental check-ups (দাঁতের পরীক্ষা) B) Sports training (খেলাধুলা প্রশিক্ষণ)
C) Music classes (সঙ্গীত ক্লাস) D) Art therapy (শিল্প থেরাপি)
11. What problem is associated with fast food? (ফাস্ট ফুডের সাথে কোন সমস্যা যুক্ত?)
A) Nutritional deficiency (পুষ্টির অভাব) B) Enhanced brain function (মস্তিষ্কের কার্যকারিতা বৃদ্ধি)
C) Improved physical fitness (শারীরিক ফিটনেস উন্নতি) D) Increased attention span (মনোযোগের সময় বৃদ্ধি)
12. Which health issue is linked to high blood pressure? (উচ্চ রক্তচাপের সাথে কোন স্বাস্থ্য সমস্যা যুক্ত?)
A) Obesity (স্থূলতা) B) Stroke (স্ট্রোক) C) Tuberculosis (যক্ষ্মা) D) Allergies (অ্যালার্জি)
13. Which is a key feature of the epidemiology of communicable diseases? (সংক্রামক রোগের মহামারী বিদ্যার প্রধান বৈশিষ্ট্য কী?)
A) Slow spread (ধীর বিস্তার) B) Rapid transmission (দ্রুত সংক্রমণ)
C) Long incubation period (দীর্ঘ ইনকিউবেশন পিরিয়ড) D) No symptoms (কোনও লক্ষণ নেই)
14. Which disease is a new threat mentioned in the syllabus? (সিলেবাসে উল্লিখিত নতুন হুমকি কোন রোগ?)
A) Malaria (ম্যালেরিয়া) B) Avian Influenza (বার্ড ফ্লু) C) Smallpox (গুটিবসন্ত) D) Dengue (ডেঙ্গু)
15. Which lifestyle change can reduce the risk of cardiovascular diseases? (কার্ডিওভাসকুলার রোগের ঝুঁকি কমাতে কোন জীবনযাত্রার পরিবর্তন করা যায়?)
A) Increasing sugar intake (চিনি গ্রহণ বৃদ্ধি) B) Regular physical exercise (নিয়মিত শারীরিক ব্যায়াম) C) Smoking (ধূমপান)
D) Skipping meals (খাবার এড়ানো)
16. Which non-communicable disease is related to unhealthy lifestyle? (অস্বাস্থ্যকর জীবনযাত্রার সাথে কোন অসংক্রামক রোগ সম্পর্কিত?)
A) Influenza (ইনফ্লুয়েঞ্জা) B) Diabetes (ডায়াবেটিস) C) Tuberculosis (যক্ষ্মা) D) Malaria (ম্যালেরিয়া)
17. What is the main aim of child-to-child programs? (শিশু থেকে শিশু প্রোগ্রামের প্রধান লক্ষ্য কী?)
A) Reducing school fees (স্কুলের ফি কমানো) B) Enhancing peer health education (সহপাঠীদের স্বাস্থ্য শিক্ষা বৃদ্ধি)
C) Providing school uniforms (স্কুলের পোশাক সরবরাহ করা) D) Increasing recreational activities (বিনোদনমূলক কার্যক্রম বৃদ্ধি)
18. What factor is crucial for effective communication in health education? (স্বাস্থ্য শিক্ষায় কার্যকর যোগাযোগের জন্য কোন কারণটি গুরুত্বপূর্ণ?)

- A) Clarity of message (বার্তার স্পষ্টতা) B) Complexity of language (ভাষার জটিলতা) ①
C) Length of communication (যোগাযোগের দৈর্ঘ্য) D) Use of technical terms (প্রযুক্তিগত শর্তাবলী ব্যবহার)
19. Which of the following is a determinant of health? (নিম্নলিখিত কোনটি স্বাস্থ্যের নির্ধারক?) ①
A) Genetic factors (জিনগত কারণ) B) Age (বয়স) C) Education (শিক্ষা) D) All of the above (উপরের সবগুলি)
20. What is an example of an educational training methodology in health education? (স্বাস্থ্য শিক্ষায় শিক্ষামূলক প্রশিক্ষণ পদ্ধতির উদাহরণ কী?) ①
A) Lecture method (বক্তৃতা পদ্ধতি) B) Solo practice (একক অনুশীলন)
C) Autonomous learning (স্বয়ংক্রিয় শিক্ষা) D) Interactive workshops (ইন্টারেক্টিভ কর্মশালা)


07.11.22
Add-on Course
Co - Ordinator
J.R. Mahavidyalaya
P.O.- Amtala, Dist.- Msd


❖ RESULTS: HEALTH EDUCATION

RESULTS FOR VALUE ADDED COURSE - Health Education						
SL	REG NO	STUDENT ID	NAME	MARKS	ATTENDANCE	RESULT
1	051292	B.A/22/0024	RIMPA KHATUN	17	5	COMPLETE
2	051331	B.A/22/0037	RAFIUL ALAM MONDAL	13	4	COMPLETE
3	051307	B.A/22/0068	SARMIN KHATUN	15	5	COMPLETE
4	051256	B.A/22/0102	HABIBA KHATUN	12	4	COMPLETE
5	051317	B.A/22/0107	AJJ SHAIKH	18	5	COMPLETE
6	051249	B.A/22/0111	BARNITA BISWAS	17	5	COMPLETE
7	051305	B.A/22/0139	SANIYA KHATUN	16	5	COMPLETE
8	051250	B.A/22/0143	BINITA KARMAKAR	10	4	COMPLETE
9	051312	B.A/22/0153	TANIYA KHATUN	10	3	COMPLETE
10	051301	B.A/22/0159	SAJEDA KHATUN	12	5	COMPLETE
11	051332	B.A/22/0172	RAJIBUL MANDAL	15	4	COMPLETE
12	051326	B.A/22/0208	MEHEBUB MURSHID SK	12	2	COMPLETE
13	051298	B.A/22/0250	RUBINA KHATUN	12	4	COMPLETE
14	051271	B.A/22/0256	MITA GHOSH	17	4	COMPLETE
15	051265	B.A/22/0263	KRISHNA MONDAL	16	5	COMPLETE
16	051275	B.A/22/0266	NAJIMA KHATUN	13	3	COMPLETE
17	051308	B.A/22/0312	SARMIN SULTANA	15	4	COMPLETE
18	051258	B.A/22/0571	HASINA BANU KHATUN	16	3	COMPLETE
19	051320	B.A/22/0978	HABIBUR MONDAL	14	4	COMPLETE
20	051253	B.A/22/1007	FATEMA KHATUN	12	5	COMPLETE
21	051289	B.A/22/1021	REXONA KHATUN	0	A	INCOMPLETE
22	051261	B.A/22/1063	KAIFA AJME KHATUN	18	5	COMPLETE
23	051278	B.A/22/1126	NAJMUNNAHAR KHATUN	17	5	COMPLETE
24	051247	B.A/22/1321	ANKITA ROY	18	5	COMPLETE
25	051330	B.A/22/1420	PROBAL ACHARIYA	12	4	COMPLETE
26	051291	B.A/22/1424	RIMIKA KHATUN	15	4	COMPLETE
27	051340	B.A/22/1428	TUHIN MONDAL	16	4	COMPLETE
28	065374	B.A/21/0037	RACHANA KHATUN	0	A	INCOMPLETE
29	065351	B.A/21/0039	Ananya Ghosh	15	3	COMPLETE
30	065394	B.A/21/0040	SAYEBA KHATUN	13	4	COMPLETE
31	065445	B.A/21/0044	SUNOY PAL	18	5	COMPLETE
32	065433	B.A/21/0064	SAHABUL SHEIKH	9	3	COMPLETE
33	065437	B.A/21/0129	SAKIL RAJA	13	5	COMPLETE
34	065425	B.A/21/0131	MASUM REJA MONDAL	15	5	COMPLETE
35	065357	B.A/21/0138	JAYA HALDAR	12	4	COMPLETE
36	065370	B.A/21/0139	NIPA HALDAR	14	4	COMPLETE
37	065410	B.A/21/0142	ABDUL GAFFAR SARDAR	8	3	COMPLETE
38	065442	B.A/21/0190	SOUMIK PAL	7	2	COMPLETE
39	065399	B.A/21/0191	SOUMI GHOSH	12	4	COMPLETE
40	065372	B.A/21/0193	PRIYANKA GHOSH	13	4	COMPLETE
41	065358	B.A/21/0197	JEETISHA ROY	0	A	INCOMPLETE
42	065387	B.A/21/0199	SABANA YEASMIN	15	4	COMPLETE
43	065369	B.A/21/0200	NASRIN BANU	19	5	COMPLETE
44	065416	B.A/21/0202	ATISH KUMAR GHOSH	18	4	COMPLETE
45	065389	B.A/21/0203	SABINA YASMIN	17	4	COMPLETE
46	065408	B.A/21/0204	UMMA SALMA	16	4	COMPLETE
47	065435	B.A/21/0207	SAHID ANOAR MANDAL	15	5	COMPLETE
48	065436	B.A/21/0209	SAJAHAN SK	13	4	COMPLETE
49	065429	B.A/21/0213	RANADEEP DUTTA	15	5	COMPLETE
50	065359	B.A/21/0230	JULIAS PARVIN	13	4	COMPLETE

[Signature]
07-11-22

Add-on Course
Co-Ordinator
J.R. Mahavidyalaya
D. Amtala, Durgam

51	065367	B.A/21/0265	NASIBA KHATUN	15	4	COMPLETE
52	065441	B.A/21/0267	SOHEL RANA MANDAL	15	4	COMPLETE
53	065388	B.A/21/0273	SABINA KHATUN	15	5	COMPLETE
54	065417	B.A/21/0277	BIJAN MANDAL	16	4	COMPLETE
55	065430	B.A/21/0279	RIK MONDAL	15	5	COMPLETE
56	065392	B.A/21/0409	SAMRIN KHATUN	15	3	COMPLETE
57	065438	B.A/21/0455	SANOAR MONDAL	15	5	COMPLETE
58	065431	B.A/21/0460	ROHIM SHEIKH	16	4	COMPLETE
59	065432	B.A/21/0511	SAHABUDDIN SARDAR	0	A	INCOMPLETE
60	065362	B.A/21/0624	MOUMITA MANDAL	18	4	COMPLETE
61	065415	B.A/21/1050	Aktarujman seikh	15	4	COMPLETE
62	065383	B.A/21/1053	SABANA KAIFI AZMI	12	4	COMPLETE
63	065398	B.A/21/1057	SOHELI KHATUN	13	5	COMPLETE
64	065348	B.A/21/1173	ADITI MONDAL	14	5	COMPLETE
65	065366	B.A/21/1396	NAJMA KHATUN	16	A	INCOMPLETE
66	065385	B.A/21/1528	SABANA KHATUN	13	4	COMPLETE
67	065386	B.A/21/1530	SABANA YEASMIN	14	4	COMPLETE
68	065444	B.A/21/1609	SUMIT GHOSH	12	5	COMPLETE
69	065424	B.A/21/1681	MAINUL HASAN	14	5	COMPLETE
70	065350	B.A/21/1912	ALBIRA KHATUN	14	4	COMPLETE
71	065401	B.A/21/1926	SUDIPTA PAL	14	5	COMPLETE
72	065356	B.A/21/1940	JASMIN KHATUN	0	A	INCOMPLETE
73	057602	B.A/20/0056	SURAYA PARVIN	14	4	COMPLETE
74	057582	B.A/20/0075	NIRUPAMA MANDAL	15	4	COMPLETE
75	057611	B.A/20/0076	PAPPU PRAMANIK	16	5	COMPLETE
76	057625	B.A/20/0079	TARIKUL MONDAL	10	4	COMPLETE
77	057586	B.A/20/0087	RIMPA HALDER	0	A	INCOMPLETE
78	057620	B.A/20/0091	SOMNATH MONDAL	9	4	COMPLETE
79	057592	B.A/20/0125	SAINA AKTAR	8	5	COMPLETE
80	057600	B.A/20/0129	SHYAMOLI KHATUN	17	5	COMPLETE
81	057598	B.A/20/0137	SHIKHA GHOSH	16	4	COMPLETE
82	057588	B.A/20/0173	RIMPA KHATUN	18	5	COMPLETE
83	057568	B.A/20/0179	CHANDNI RAHAMAN	19	4	COMPLETE
84	057601	B.A/20/0184	SUHANA SULTANA	15	5	COMPLETE
85	057593	B.A/20/0199	SANGITA MANDAL	12	4	COMPLETE
86	057569	B.A/20/0208	CHANDRAKANA KHATUN	13	4	COMPLETE
87	057609	B.A/20/0254	DIBYENDU PAL	0	A	INCOMPLETE
88	057579	B.A/20/0389	MOUMITA MALITYA	10	5	COMPLETE
89	057606	B.A/20/0392	TAMANNA SULTANA	13	5	COMPLETE
90	057614	B.A/20/0518	RAMJAN SHAIKH	14	4	COMPLETE
91	057619	B.A/20/0530	SOHEL SAIKH	15	4	COMPLETE
92	057621	B.A/20/0534	Soyeb akhter sk	13	4	COMPLETE
93	057591	B.A/20/0539	SAHELI AKTAR TITHI	12	5	COMPLETE
94	057612	B.A/20/0542	RAHIM SHAIKH	14	4	COMPLETE
95	057589	B.A/20/0579	ROJA SHAH	18	5	COMPLETE
96	057572	B.A/20/0600	FARHANA KHATUN	17	4	COMPLETE
97	057615	B.A/20/0706	RUBEL HOSSAINE	15	5	COMPLETE
98	057581	B.A/20/0767	NEHA KHATUN	0	A	INCOMPLETE
99	057623	B.A/20/0770	SUPROVAT HAZRA	16	5	COMPLETE
100	057608	B.A/20/0949	UMME SALMA	14	5	COMPLETE
101	081718	B.A/20/0993	RANA BISWAS	16	4	COMPLETE
102	057613	B.A/20/1087	RAJIBUL MALITYA	13	4	COMPLETE
103	057605	B.A/20/1451	TAJMIN KHATUN	0	A	INCOMPLETE
104	057596	B.A/20/1504	SARMILA KHATUN	18	5	COMPLETE
				COMPLETE	94	
				INCOMPLETE	10	


7.11.22

Add-on Co
Co - Ordin
J.R. Mahavi
P.O.- Amtala, Dist.- Msd.



JATINDRA RAJENDRA MAHAVIDYALAYA

Amtala, Nowda, Murshidabad, Pin-742121

Estd: 6th Dec 1986

Affiliated to University of Kalyani

Websites: www.jrm.org.in
Email ID: principal@jrm.org.in
Info@jrm.org.in

Phone. No (S.T.D.-03482)
247107(Principal), 247244

CERTIFICATE OF ADD-ON COURSE

This certificate is awarded to Shanmug Ghosh of

3rd Semester, Registration No 0655351 Session 2022-2023 Form

Department of Education who has successfully Completed Add-On Course on "Health Education"
Conducted by the Department of Education from 7th Nov to 06th Dec 2022.....

We appreciate your presence and wish you all the best for your future.

Add-on Course
Co - Ordinator

COURSE COORDINATOR, Mahavidyalaya
JATINDRA RAJENDRA MAHAVIDYALAYA, Dist.- Murshidabad
AMTALA, MURSHIDABAD

IQAC
Coordinator

IQAC COORDINATOR
Jatindra-Rajendra Mahavidyalaya,
AMTALA, MURSHIDABAD

PRINCIPAL / TIC
Teacher-in-Charge

PRINCIPAL / TIC
Jatindra-Rajendra Mahavidyalaya,
AMTALA, MURSHIDABAD

◆ Photo gallery

